

Reading Connection

Tips for Reading Success

Beginning Edition

St. Joseph the Worker School
Ms. Mary Hauck, Principal

Book Picks



Read-aloud favorites

■ *Biblioburro: A True Story from Colombia*

What if the library came to your neighborhood on the back of a donkey?



This is Jeanette Winter's true story of a Colombian schoolteacher's traveling library, which brought books to children in remote villages. (Also available in Spanish.)

■ *Dragons Love Tacos*



When a little boy discovers that dragons like to eat tacos, he decides to host a taco party for them. But if a fire-breathing dragon accidentally gets a bite of spicy salsa, look out! A silly story by Adam Rubin about a dragon party that turns into a disaster.

■ *Just a Second*

In just 1 second, a bumblebee flaps its wings 100 times and the earth travels 18½ miles. Steve Jenkins's nonfiction book will help your child think about time in fascinating ways. She'll also discover different methods of measuring time.

■ *Bedtime Is Canceled*

Maggie and her brother write their parents an official-looking note: "Bedtime is canceled." Somehow, the note blows out the window, lands in a newspaper office, and ends up in a headline. Soon, bedtime really is canceled, and exhausted children quickly discover the importance of sleep. A nice read-aloud by Cece Meng.



Time for a story

Want to spend time with your youngster, build her reading skills, and help her learn to love books? You can do all three when you read aloud to her. Here are some suggestions.

Read regularly

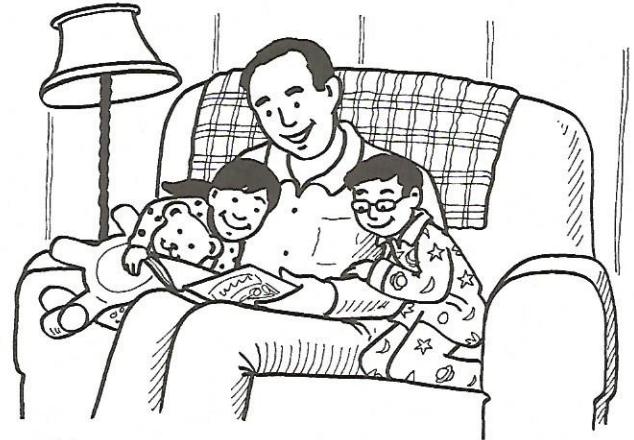
Try to read to your child every day. You might aim for 10–15 minutes of bedtime reading for a peaceful end to the day. Bring along a book, and read to her during a sibling's sports practice. Or curl up together with a book when you get home from work.

Take turns choosing books

Your youngster may want to hear old favorites again and again. Use your turn for new titles and variety (nonfiction, poetry).

Let her participate

Ask your child to turn the pages while you read. Also, she can finish sentences that rhyme or fill in words she knows.



Go slowly so she has time to understand the story and look at the illustrations. She'll enjoy read-aloud time more if she plays an active role.

Be playful

You can use different voices for different characters (a high, squeaky voice for a mouse or a deep, booming voice for a horse). Or substitute your youngster's name for the main character's name, and use family members' names for other characters. *Note:* You don't have to be an expert reader—your child will love it when you read aloud because it's *you*.♥

Writing that makes sense

When a child first learns to write, his stories may not always make sense to others. Help his writing flow logically with these two ideas.

1. Let him read his stories to you. Ask questions to encourage him to add information ("What did you do with your friends at recess?") or to clear up a confusing part ("Who said, 'Let's go home'—you, or your brother?").

2. Even if he isn't writing sentences yet, he can tell you stories. He might describe the new class pet or something funny that happened at lunch. He'll practice relating events in a logical order, and that can help when he puts his thoughts and ideas down on paper.♥

